

**Alliance of Registered
Homeopaths**

Which Homeopathy Course?

2004

A guide to studying
homeopathy in the UK

An Alliance of Registered Homeopaths publication

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The Alliance of Registered Homeopaths (ARH) is a UK-based registering organisation that supports and promotes a high standard of safe, competent homeopathic practice.

Interested in homeopathy?

Join ARH as a subscriber member.

Studying homeopathy?

Join ARH as a student member.

Benefits include:

- subscription to our quarterly journal, *Homeopathy in Practice*
- reduced prices for attendance at ARH conferences and seminars
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Your first year's membership of ARH is FREE!

More information and application forms available on our website (www.a-r-h.org) or from the ARH office (tel. 08700 736339).

ARH is committed to:

- ensuring that quality homeopathy is available to all who wish to use it
- raising public awareness of the potential of homeopathic treatment
- encouraging a high standard of education for homeopaths
- supporting the ongoing professional development of our Members
- encouraging co-operation between our Members and other healthcare professionals, for the benefit of patients
- engaging in research, publishing and other activities that enhance our understanding of homeopathy
- acting as an information base for the general public.

Contents

Introduction	2
Allen College of Homeopathy	5
The British Institute of Homoeopathy	7
British School of Homoeopathy	10
Centre for Homeopathic Education	12
The College of Practical Homeopathy (London)	15
The College of Practical Homeopathy (Midlands)	18
Dynamis School for Advanced Homoeopathic Medicine	20
Homeopathic College of East Anglia	23
The Integrative College	25
The Lakeland College	28
North West College of Homoeopathy	30
Purton House School of Homeopathy	33
Salisbury Homoeopathic College	35
South Downs School of Homoeopathy	38
South East College of Homeopathy	40
University of Central Lancashire	43
Welsh School of Homoeopathy	46

Introduction

If you're interested in studying homeopathy, which course should you choose? With so many different courses available – including distance learning courses, university courses, and courses run by private colleges – it's hard to know which one will be right for you. We hope this booklet, compiled by the Alliance of Registered Homeopaths (ARH), will help you make your choice.

Please note that ARH does not monitor, recognise, validate or endorse any particular homeopathic college or training course.

The Alliance of Registered Homeopaths approached all the UK providers of homeopathic education known to them, and asked them for information about their courses. Seventeen replied, and sent us the information contained here.

We recommend that all prospective students find out as much as they can about a college or course before they commit themselves. We hope that the information provided in this guide will serve as a good starting point.

What's right for you?

Just as in homeopathy we give an individual prescription to match each patient's needs, so in pursuing your homeopathic education you should find a course that's appropriate for you.

If you're considering studying homeopathy, it's important to bear in mind that the provision of homeopathic training in the UK covers a broad spectrum, and that there is no standardised qualification. Practitioner training courses offer either a diploma or a degree in homeopathy, which are of equal value to the graduate wanting to practise as a homeopath in the UK.

We would advise students from overseas who are intending to study in the UK to check the requirements of their own country first, if they are considering returning home to practise after their training.

Making your choice

When it comes to education, we all have our preferred learning style, and it's important to choose a college that matches yours.

The best way to find out about this is to visit the college when it's in action, to observe how things work and to talk to other students. Some people are happy to learn through lectures, others prefer to discover things for themselves, and for some a mixture of both approaches is the best solution. Most students appreciate a change of pace and a variety of approaches to teaching and learning. If you work better in small groups, then class size will be an important consideration for you. Many colleges not only require their tutors to be qualified and experienced homeopaths, but will expect them to have also undergone some teacher training so they can best meet their students' needs.

You'll need to ask about the college's methods of assessment. For example, does it use tests or examinations or a system of self-assessment and portfolio building, and is support available to help with this?

As you progress in your studies, you'll be expected to increase your clinical experience by sitting in on clinics run by experienced homeopaths, and/or by prescribing for your own patients under supervision. This may involve additional time and expense, so you'll want to be clear at the outset what commitment is expected.

You may want to know where you can find help and resources to support your studies. Facilities, and also staff–student ratios, vary from course to course. The amount you would be expected to work alone outside of college, or find additional resources to cover the syllabus, varies too. For example, some colleges may encourage non-medically qualified students to undertake additional instruction in anatomy, physiology and pathology. Some provide such instruction; others don't. The time allocated on the syllabus to different subject areas will inevitably differ. In some cases it may be determined by student choice, in others it will be based on an existing course plan.

Questions for college staff

The following is a useful checklist to use when visiting or comparing colleges. We've tried to cover many of these areas in this publication.

- What is the philosophy of the college, and how does it differ from that of other colleges?
- What are the entrance requirements and procedures for application?
- Are the fees all-inclusive, or are there additional charges, for example for the supervision of cases or clinics?
- What are these extra fees likely to amount to each year?
- What is the class size?
- What resources does the college have?
- How are students assessed (test, exam, portfolio etc.)?
- Is there evidence of networking and peer-group support?
- Is there any student representation within the college management?
- Is there any possibility of interprofessional contact with other practitioners whilst at college, or tasters of other therapies?
- In the event of a problem, does the college have a clear complaints procedure?
- Is time built into the syllabus for business development skills?
- Is support provided after leaving the college and starting up in practice?

'The best thing I ever did was to move to a college that met *my* needs at the beginning of my second year. The worst part was the miserable year I spent in the first (very prestigious) college, because I did not do my research properly before applying.'

ARH member who graduated from her second college in 1998

Questions for college students

When visiting a college, we would strongly recommend that you talk to at least three current students from different year groups, and if possible to graduates too. You might consider asking them the following questions.

- Do students feel that their experience is valued?
- Do you know all the students in your class/year?
- Do students and staff relate well to each other?
- Is student morale high?
- Are the lectures interesting?
- Is the course well structured?
- Are lectures and classes well prepared and presented?
- Are tutors knowledgeable and able to share that knowledge?

And finally ...

Once you have made your choice and you start studying homeopathy, you are strongly recommended to register as a student member of a professional body. The college you choose will provide information on registering bodies for homeopaths in the UK.

At the time of writing, there are nine registering bodies, including the Alliance of Registered Homeopaths. These bodies are currently all working together, under the auspices of CORH (Council of Organisations Registering Homeopaths – see contact details below), to develop a single register and a scheme of voluntary self-regulation. This is scheduled to come into being in the next two to three years.

Meanwhile, choosing a registering body is like choosing a college: you need to find one that suits you. More information about what the Alliance of Registered Homeopaths offers to its student members can be found at our website, www.a-r-h.org (where you can download an application form), or from the ARH office (tel. 08700 736339).

We wish you success with your homeopathic studies, wherever you choose to undertake them, and hope that this booklet will have helped you find the course that's right for you.

**Patty Hemingway MARH and Ellen Kramer MARH
September 2003**

Abbreviations used in this guide:

- n/a = not applicable
- t.b.c. = to be confirmed

Council for Organisations Registering Homeopaths (CORH):

Chair: Maggy Wallace, Jada, Union Lane, Kingsclere, Newbury, Berks RG20 4SS.

Tel. 01635 298794 mjwwatershipdown@email.msn.com

Vice-Chair: Stephen Gordon, School House, Kenninghall, Norfolk NR16 2AH

Tel. 01953 888163 ecch@homeopathy-ecch.org

To find out more about the work of CORH, see the article by Maggy Wallace entitled 'CORH: who are we and what are we doing' in the April 2003 issue of *Homeopathy in Practice*, the journal of the Alliance of Registered Homeopaths. Copies available via our website (at www.a-r-h.org/publications), or from the ARH office.

And you can read the latest CORH newsletter on our website too. Go to: www.a-r-h.org/members

Allen College of Homeopathy

Principal: Dr Subrata K Banerjea

Sapiens, 382 Baddow Road, Great Baddow, Chelmsford, Essex CM2 9RA

Tel. 01245 505858 allencollege@btinternet.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Confidence in prescribing.

Is there any student representation within the college framework/structure?

Yes.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

The opportunity for extensive clinical experience with clinical workshop.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

A' level for under 21 years of age.

What is the application procedure for new entrants?

Interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

Approximately ten.

Please describe the facilities your college has to offer.

Small interactive group – well-structured four-year curriculum in place – teachers with worldwide reputation and extensive clinical experience – students' clinic.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

£1650 for our part-time course.

Are there any additional charges during the course?

No.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

• **academic training?**

Materia medica with clinical therapeutics and miasmatic prescribing.

• **practical training?**

Miasmatic chronic prescribing.

• **another area? (If so, please give details.)**

Clinic-oriented practical training.

How much study of orthodox medical science is required?

About 15–20%.

How long is a full-time course?

n/a

How long is a part-time course?

Four years – ten weekends a year and six clinics a year.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

Personal development and support in weaker areas – tutorial groups.

4. DURING TRAINING**What mechanisms are in place to support students during their training?**

Practical case demonstration – clinical sitting-in – clinical workshop.

Is there any business training or preparation within the course for new practitioners?

Yes.

What is the college's policy regarding students practising homeopathy during training?

Can only take own cases from the third year onwards, with supervision.

How is students' progress assessed?

Exams – assignments – project presentation – continued peer assessment.

5. THE CLINICAL TRAINING YOU PROVIDE**Please describe your clinical training programme.**

Allen Teaching Clinic, where students sit in with live patients, and Dr Banerjee, Principal of the college, considers and discusses each individual case.

How many hours of clinical training are students expected to achieve in order to graduate?

Minimum of 200 hours plus 200 hours of supervised cases.

Are all of these hours to be in supervised clinics?**How is clinical performance assessed?**

Assessment is via clinical discussion.

When does clinical training begin?

From Year 1.

6. INFORMATION ABOUT GRADUATES**How many students graduated in:**

	2003	2002	2001	2000
• from a part-time course?		4		
• from a full-time course?	n/a			

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?		9	11	10
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy?

- part time?
- All of them.

• full time?

None.

On average, what percentage of the first-year intake completes the whole course?

85–90%

7. AND FINALLY ...**Is there anything else you'd like to add about your college?**

Ours is a professional college which gives prime emphasis to clinic-oriented teaching and miasmatic prescribing.

The British Institute of Homoeopathy

Principal: Trevor M Cook PhD (London) MSc HMD FRSC MARH FBIH

Cygnat House, Market Square, Staines, Middlesex TW18 4RH

Tel. 01784 440467; 01784 466251 Fax 01784 449887 britinsthom@compuserve.com

1. ETHOS OF THE COLLEGE**What do you hope your students will have achieved upon graduation?**

To have reached or exceeded the standards required by professional bodies.

Is there any student representation within the college framework/structure?

Online student study group. Fellowship participation for graduates. Newsletter.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

To gain the knowledge and training by distance learning courses in homeopathy and other complementary therapies which are affordable and accessible.

2. THE APPLICATION PROCESS**Is there a minimum academic requirement for entry onto the homeopathy training courses?**

Nearly half of all applicants are GPs, veterinary surgeons, dentists and pharmacists. Minimum requirement is a good general education.

What is the application procedure for new entrants?

Submit enrolment form, with copies of certificates where appropriate.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Introductory course available by distance learning, or first aid courses in adult colleges throughout the country.

Is there an opportunity for potential students to talk to existing students?

Yes, worldwide introductions and online study group.

How large are the classes for each year group?

n/a

Please describe the facilities your college has to offer.

Home study, one-to-one contact with expert tutor via letter, email, fax, telephone. Library. Regular newsletters.

Do you offer an option of full- or part-time courses?

n/a (Students set their own pace.)

What are the charges per year for full-time/part-time homeopathy courses?

Introductory courses £100; Diploma courses £1000; Postgraduate courses £1175.

Are there any additional charges during the course?

None – written material, audiotapes, CDs, videotapes and practical equipment all provided.

3. THE COURSES YOU OFFER**Do your courses place greater emphasis on:**

- **academic training?**

For courses up to diploma level.

- **practical training?**

For clinical internship to attain practitioner level. Practical training for preparation and dispensing medicines.

- **another area? (If so, please give details.)**

Anatomy, physiology and differential diagnosis, if required.

How much study of orthodox medical science is required?

Full human sciences courses available, tutored by qualified doctors only. I: Anatomy and Physiology; II: Pathology and Nature of Disease; III: Differential Diagnosis.

How long is a full-time course?

n/a (Since students are not tied to a lecture programme, they set their own pace.)

How long is a part-time course?

n/a (See above.)

Are courses other than homeopathy available?

Diploma in Clinical Nutrition, Diploma in Herbology, Diploma in Aromatherapy, Diploma in Dental Homeopathy, Bach Flower Practitioner.

Are combined courses available?

Yes.

How are teaching staff supported (for example with training or personal development opportunities)?

All teaching staff possess recognised qualifications in their subjects. They include doctors, teachers, veterinary surgeons, dentists and pharmacists. Most tutors have university degrees. Tutor seminars are held at Staines from time to time.

4. DURING TRAINING**What mechanisms are in place to support students during their training?**

One-to-one personal expert tutors for every student. Online study group. Local seminars worldwide. Access to central office staff at all times.

Is there any business training or preparation within the course for new practitioners?

Yes, advanced case-taking course (Homeopathy in Practice) and postgraduate course.

What is the college's policy regarding students practising homeopathy during training?

We do not encourage any student to practise until gaining the Diploma at practitioner level, DIHom(Pract), on completion of their clinical internship.

How is students' progress assessed?

Every course includes many work assignments which are marked by tutors and recorded and checked at central office. All Diploma and higher courses include intermediate examinations and a final examination. All final examinations are checked at three levels and filed for five years.

5. THE CLINICAL TRAINING YOU PROVIDE**Please describe your clinical training programme.**

Human Sciences – Diploma – Advanced Case-Taking – Clinical Internship.

Total: 2200 hours.

How many hours of clinical training are students expected to achieve in order to graduate?

Minimum of 100 in active live contact with patients.

Are all of these hours to be in supervised clinics?

Yes. All registered clinics – RSHom or MARH or MHMA.

How is clinical performance assessed?

Post-consultation discussion with practitioners after every case. Every case history is evaluated at central office.

When does clinical training begin?

Follows Homeopathy in Practice (advanced case-taking and repertorisation course).

6. INFORMATION ABOUT GRADUATES**How many students graduated in:**

	2003	2002	2001	2000	
• from a part-time course? }					
• from a full-time course? }					
All distance learning		t.b.c.	202	200	188

What was your student intake in:

	2003	2002	2001	2000	
• for part-time courses? }					
• for full-time courses? }					
All distance learning (worldwide)		t.b.c.	990	1100	1000

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- **part time?**

Approximately 30 (UK).

- **full time?**

Approximately 25 (UK).

On average, what percentage of the first-year intake completes the whole course?

55%

7. AND FINALLY ...**Is there anything else you'd like to add about your college?**

Since its foundation in 1987, over 10,500 students from 75 countries have studied, or are studying, with the British Institute. It is now the largest and one of the most respected centres for learning in complementary medicine in the world. Quality and excellence in homeopathic studies worldwide are our constant endeavour. Recognised by the Department of Trade and Industry and the Department of Education and Skills.

British School of Homoeopathy (Bath and Birmingham)

Principal: Anthony Bickley

Pump Cottage, South Petherton TA13 5ER

Contact: Administrator, 98A Mill Street, Torrington, Devon EX38 8AW

Tel. 01805 625494 learnhomoeopathy@aol.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

An understanding of the scope of homeopathy, their own ability and potential, a professional outlook, and the ability to run a self-employed practice.

Is there any student representation within the college framework/structure?

Staff/student liaison committee, student liaison officer.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

We encourage our students to question and develop as fast as they are able, and we care about them, their future, and the future of traditional constitutional homeopathy.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

Two A levels or equivalent for mature students.

What is the application procedure for new entrants?

Call or write to the administrator for full details.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

The largest group is 26.

Please describe the facilities your college has to offer.

Independent student liaison officer, library, remedy scheme, bookshop, guest lectures, college clinic, use of computer programs etc.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

£1995 for our part-time course.

Are there any additional charges during the course?

Books required. Apply to administrator for booklist.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- academic training? } Equal academic and practical.
- practical training? }
- another area? (If so, please give details.)

How much study of orthodox medical science is required?

About 20% of study time.

How long is a full-time course?

n/a

How long is a part-time course?

Four years.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

Staff development grants and courses. Supervision if required. Regular staff meetings.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Year group tutors. Personal interviews with staff. Student liaison and morale officer. Student representatives.

Is there any business training or preparation within the course for new practitioners?

Yes, in Year 4.

What is the college's policy regarding students practising homeopathy during training?

Students are not permitted to practise, except for family, until insured to do so in Year 3.

How is students' progress assessed?

Continuous assessment of assignments. Reflective statements and personal review.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Individual cases from each student are supervised until they (the students) are deemed to have satisfied the criteria.

How many hours of clinical training are students expected to achieve in order to graduate?

500.

Are all of these hours to be in supervised clinics?

Under supervision, but not necessarily in supervised clinics.

How is clinical performance assessed?

Against published criteria.

When does clinical training begin?

Throughout the course, but in detail in Year 3.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2003	2002	2001	2000
• from a part-time course?	t.b.c.	20	12	15
• from a full-time course?	n/a			

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	t.b.c.	27	20	21
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- **part time?**

65%

- **full time?**

25%

10% not practising.

On average, what percentage of the first-year intake completes the whole course?

88%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

We offer excellent practitioner training courses, which are both stimulating and dynamic, from a friendly caring school. We are very proud of our staff and students, and all our principal lecturers are qualified teachers as well as practising homeopaths.

Centre for Homeopathic Education

Principal: Gordon Sambige

1st Floor, 243 Upper Street, London N1 1RU

Tel. 020 7354 7424 homeopathy@london.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

That they will be a competent homeopathic practitioner.

Is there any student representation within the college framework/structure?

Yes, each year has two student representatives and there is a student/staff officer.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

The college offers a rounded education and training in both classical and practical homeopathy.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

The Centre prefers applicants to have a minimum standard of five GCSEs or O-levels and two A-levels. However, most students have in place sufficient previous work and life experience to cover our entry requirements and are encouraged to apply on this basis.

The most important factors for the Centre are that the applicant:

- has a commitment and enthusiasm to study homeopathy
- has the ability to develop the necessary theoretical and practical skills to become a homeopath
- is sufficiently open-minded to take on board challenging ideas
- has the motivation, time and resources to complete the course requirements
- has an awareness of his or her own health (previous homeopathic treatment would be an asset).

What is the application procedure for new entrants?

An interview by college principals after application form received.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes, we offer both of the above.

Is there an opportunity for potential students to talk to existing students?

Yes, at open days and teaching weekends.

How large are the classes for each year group?

The Centre has a large first year, which is then divided into classes in Years 2–4.

Please describe the facilities your college has to offer.

Lectures are held at Regent's College, which provides a comprehensive range of facilities and amenities. Our clinics are held at The Healthy Living Centre, Islington, where the Centre provides a student clinic pharmacy as well as a group room for discussion work and private consultation rooms.

Do you offer an option of full- or part-time courses?

Part-time.

What are the charges per year for full-time/part-time homeopathy courses?

£1997.50 (part-time).

Are there any additional charges during the course?

Supervision, costing £30–£40 a month.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**

Classical and practical homeopathy.

- **practical training?**

Early involvement in clinical training, Year 2.

- **another area? (If so, please give details.)**

Tutorials, a visit to a homeopathic pharmacy, summer school, herb walk. We are currently arranging placements in alcohol/drug recovery projects and women's counselling centres.

How much study of orthodox medical science is required?

Four years of anatomy and physiology.

How long is a full-time course?

n/a

How long is a part-time course?

Four years.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

Staff development workshops/meetings.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Student support officer, feedback procedures.

Is there any business training or preparation within the course for new practitioners?

Yes, full business skill training.

What is the college's policy regarding students practising homeopathy during training?

Only under full supervision.

How is students' progress assessed?

Assessment takes a variety of formats:

- written assessments
- casework
- short tests
- self-assessment
- clinical assessment
- personal interviews.

5. THE CLINICAL TRAINING YOU PROVIDE**Please describe your clinical training programme.**

Initially students observe case-taking and participate in case analysis and prescribing. Later on, students progress to active case-taking, prescribing and case management under the supervision of the clinic director. The clinics are enjoyable and inspiring as the students have an excellent exposure to active patients and are able to have fully participated in their treatment.

How many hours of clinical training are students expected to achieve in order to graduate?

Full clinic attendance: 150 hours; external: 50 hours.

Are all of these hours to be in supervised clinics?

Yes.

How is clinical performance assessed?

Clinical assessment format (a huge document).

When does clinical training begin?

Middle of Year 2.

6. INFORMATION ABOUT GRADUATES**How many students graduated in:**

	2003	2002	2001	2000
• from a part-time course?	31	10	15	17
• from a full-time course?	n/a			

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	t.b.c	42	35	40
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- part time?
Nearly all (80%).
- full time?
n/a

On average, what percentage of the first-year intake completes the whole course?

90%

7. AND FINALLY ...**Is there anything else you'd like to add about your college?**

We are the largest college in the UK, providing an excellent rounded training, appropriate for modern-day health requirements.

The College of Practical Homeopathy (London)

Principal: Robert Davidson; Vice Principal: Ellen Kramer

760 High Road, North Finchley, London N12 9QH

Tel. 020 8445 6123 admin@learnhomeopathy.info

1. ETHOS OF THE COLLEGE**What do you hope your students will have achieved upon graduation?**

A combination of practical skills with a good foundation in the principles of homeopathy, allied with the confidence to set up successful practices that will make effective homeopathic treatment available for an ever increasing number of people.

Is there any student representation within the college framework/structure?

Students have ample opportunities to give feedback, either individually or as a group. This helps us structure the course to their needs and aspirations.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

Our 'practical' training is specifically designed to produce confident, competent and capable homeopaths who will be able to set up their own successful practices after graduation.

2. THE APPLICATION PROCESS**Is there a minimum academic requirement for entry onto the homeopathy training courses?**

No, we are looking for enthusiasm, life experience and willingness to learn.

What is the application procedure for new entrants?

Ask for an information pack, come to a discovery day, sit in on a class, talk to existing students, fill in a form.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

Between 20 and 28.

Please describe the facilities your college has to offer.

Excellent tutors, good use of information communication technology, teaching base, administrative support, small library, excellent clinic, and support for tutorials and supervision.

Do you offer an option of full- or part-time courses?

We offer a part-time four-year course and a postgraduate one-year course.

What are the charges per year for full-time/part-time homeopathy courses?

Part-time course: £1850 per annum.

Postgraduate course: £1500.

Are there any additional charges during the course?

Students pay for their own supervision and tutorials (Years 2–4).

3. THE COURSES YOU OFFER**Do your courses place greater emphasis on:**

- academic training?

A clear theoretical background is considered essential and this is provided. However this is to give the foundation that a working homeopath needs to underpin their practice, and is more vocational than academic.

- **practical training?**

The course is developed specifically to produce 'practical' homeopaths who will be able to set up successful practices.

- **another area? (If so, please give details.)**

How much study of orthodox medical science is required?

The course provides the student with an adequate background of medical science, suitable for the needs of working homeopaths.

How long is a full-time course?

n/a

How long is a part-time course?

Four years (11 weekends per year).

Are courses other than homeopathy available?

No, but students are introduced to other alternative and complementary medicines as appropriate, e.g. naturopathy, nutrition, iridology, cranial sacral etc., where this can help them in practice.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

There is a Tutors Support Group that meets regularly to look at continuing professional development. This provides opportunities for developing mentoring and supervision skills, tutorial and clinical supervision and professional personal development.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

There is a comprehensive supervision and tutorial system, and excellent support during clinical practice. We use modern technology to hook up all students for access to email and the Internet. The office is staffed during the week.

Is there any business training or preparation within the course for new practitioners?

There is a comprehensive Practitioner Development Module. Years 1 and 2 concentrate on personal development and learning skills integrated with the other modules so that soft skills are learnt as they become appropriate to the students' progress in dealing with clients. Years 3 and 4 concentrate on practical business development skills.

What is the college's policy regarding students practising homeopathy during training?

The main philosophy is that students learn best by being homeopaths, and we encourage as much practical experience as soon as possible. Students are supported in this by comprehensive guidelines and excellent supervision.

How is students' progress assessed?

The emphasis is on students developing the confidence, self-reflection skills and insight to be able to objectively review their own progress. This is supported by tutors' assessment of assignments, supervisors' assessments of clinical competence, and feedback from peers and from patients. This sets the basis for taking on board the need to adopt an attitude of continuing professional development after graduation.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

The student clinics are designed specifically for students in their second, third and fourth year to help them to:

- complete the graduation requirements of their course
- extend their practical clinically based skills
- build on their current experience
- be part of a dynamic and innovative learning group.

The clinics have a strong emphasis upon participant involvement and learning through sharing of existing experiences and skills. There is plenty of opportunity for discussion. Students are encouraged to bring their own cases and issues around practice to the clinics. Fourth years are encouraged to seek further clinical experience either by setting up their own student clinic in the community or working in other community-based low cost clinics.

How many hours of clinical training are students expected to achieve in order to graduate?

Between 150 and 200 hours over three years.

Are all of these hours to be in supervised clinics?

Yes.

How is clinical performance assessed?

Clinical assessment is done by a combination of self-assessment, supervisors' assessment and peer and client assessment.

When does clinical training begin?

Halfway through Year 2.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2003	2002	2001	2000
• from a part-time course?	22	22	21	18
• from a full-time course?	n/a			

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	28	28	25	27
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- **part time?**
About 80–90%.
- **full time?**
Not known.

On average, what percentage of the first-year intake completes the whole course?

Upwards of 90%.

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

CPH is the first 'practical' college and continues to offer original and challenging courses. We want students who are passionate and enthusiastic about homeopathy and

who are willing to take responsibility for their own learning and development. We provide a structured, high-quality learning experience and the opportunity to grow emotionally and intellectually in a caring but challenging environment. We intend to produce graduates who will make a difference in their worlds.

The College of Practical Homeopathy (Midlands)

Principal: David Howell

186 Wolverhampton Street, Dudley, West Midlands DY1 3AD
Tel. 01384 233664 admin@homoeopathytraining.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

They will be homeopaths – happy, successful professional practitioners, able to treat sick people effectively using the appropriate homeopathic method.

Is there any student representation within the college framework/structure?

Yes. Student feedback is taken very seriously.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

It is impossible to illustrate this in one sentence. Prospective students should write, telephone or email the college office for a prospectus and brochure. Ideally they should pay us a visit.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No. We believe that life experience is much more important than academic achievement.

What is the application procedure for new entrants?

Familiarisation with us and the course. Informal meetings/interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

Between 25 and 35 students.

Please describe the facilities your college has to offer.

At Dudley College, large modern, light and airy teaching rooms with teaching aids. Refreshment and cafeteria area. 3500 sq. ft teaching clinic, including five consulting rooms, college office, student resources and library room, student dining room, bookshop and two teaching rooms.

Do you offer an option of full- or part-time courses?

Part-time courses only.

What are the charges per year for full-time/part-time homeopathy courses?

2003 Year 1: £1950 (part-time)

Are there any additional charges during the course?

There are no additional charges. However there are additional expenses such as books and examination equipment.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**

No.

- **practical training?**

The main emphasis is practical in order to gain the competence and confidence to go into practice. A homeopath's primary aim is to cure the sick.

- **another area? (If so, please give details.)**

Personal and professional development is a very important part of the training.

Students become homeopaths – it is a way of being, not just about what they know.

How much study of orthodox medical science is required?

Much of this is an external part of the course. Anatomy and physiology are studied at home in Years 1 and 2, pathology in Years 3 and 4. Students with an existing qualification in anatomy and physiology may be exempt from these modules, but not from the pathology. The internal course covers diagnosis, and selected aspects of anatomy, physiology and pathology.

How long is a full-time course?

n/a

How long is a part-time course?

Four years.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

We have an ongoing programme of in-house training, and will occasionally send staff for external training. Pastoral care is available to all staff and students.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Peers, tutors, mentors, a 'buddy' system, and when necessary, one-to-one tuition.

Is there any business training or preparation within the course for new practitioners?

Yes.

What is the college's policy regarding students practising homeopathy during training?

We encourage students to use homeopathic remedies and to prescribe them for others. In chronic cases we recommend that their prescribing be supported in ways appropriate to the student and the case.

How is students' progress assessed?

Mainly through our observation of students, personal introduction and self-assessment. Student group clinics in Years 3 and 4. Tutorials, staff and in-class support for student cases. Sitting in with practitioners.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

How many hours of clinical training are students expected to achieve in order to graduate?

Until they are clinically competent. The minimum is 120 hours, but there is no upper limit. Most students spend 170–200 hours in clinical training.

Are all of these hours to be in supervised clinics?

No, some of the time is spent sitting in with external practitioners.

How is clinical performance assessed?

By observation, personal interview, external report and graduation cases.

When does clinical training begin?

As soon as the individual student is ready. Year 3 at the latest.

6. INFORMATION ABOUT GRADUATES**How many students graduated in:**

	2003	2002	2001	2000
• from a part-time course?	17	18	27	28
• from a full-time course?	n/a			

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	t.b.c.	24	29	28
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- part time?
 - full time?
- } We don't have this information.

On average, what percentage of the first-year intake completes the whole course?

90%

7. AND FINALLY ...**Is there anything else you'd like to add about your college?**

We don't believe that the training can be properly described on paper and strongly encourage prospective students to visit the college to get a sense of who we are and what the course is like. Prospective students should note that we teach the classical method of homeopathy as well as other methods, and an understanding of when each is appropriate. We believe in using what works rather than adhering to any particular belief or dogma.

Dynamis School for Advanced Homoeopathic Medicine**Principal: Jeremy Sherr**

Lower Ground Floor, 39 Wells Road, Malvern, Worcestershire WR14 4RJ
Tel. 01684 563192 dynamis@dynamis.edu

1. ETHOS OF THE COLLEGE**What do you hope your students will have achieved upon graduation?**

Confidence, clarity and excellence in the understanding of homeopathic philosophy and its practical application.

Is there any student representation within the college framework/structure?

Yes.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

The Dynamis School offers a postgraduate course which has been running in the UK and internationally for the last 15 years. The course takes students from homeopathic colleges and empowers them with deeper knowledge and confidence, and competence in homeopathic practice. Happy Dynamis students from 12 different countries can't be wrong!

2. THE APPLICATION PROCESS**Is there a minimum academic requirement for entry onto the homeopathy training courses?**

Applicants must have completed at least one year of previous homeopathic training. Diplomas only to graduates of colleges or certified health practitioners. Certificates to others.

What is the application procedure for new entrants?

Applicants must send CV and introductory letter.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes, occasionally.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

45

Please describe the facilities your college has to offer.

Piano, kitchen, toilets, refreshments, overhead, video, DVD, video projector.

Do you offer an option of full- or part-time courses?

No.

What are the charges per year for full-time/part-time homeopathy courses?

£1450 (part-time).

Are there any additional charges during the course?

No.

3. THE COURSES YOU OFFER**Do your courses place greater emphasis on:**

- academic training?
 - practical training?
 - another area? (If so, please give details.)
- } Both.

How much study of orthodox medical science is required?

Homeopathy college standard.

How long is a full-time course?

n/a

How long is a part-time course?

Two or three years.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

Continual personal development.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

n/a

Is there any business training or preparation within the course for new practitioners?

No.

What is the college's policy regarding students practising homeopathy during training?

n/a (Our students are postgraduates.)

How is students' progress assessed?

Personal and projects.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Video clinics with case analysis and remedy differentiation throughout the course.

How many hours of clinical training are students expected to achieve in order to graduate?

A minimum of 30 hours per year.

Are all of these hours to be in supervised clinics?

n/a

How is clinical performance assessed?

Not applicable.

When does clinical training begin?

Video clinics are open to any student at any time.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2003	2002	2001	2000
• from a part-time course?	n/a	38	n/a	40
• from a full-time course?	n/a			

N.B. We have one intake every two years.

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	n/a	43	n/a	45
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- part time?
 - full time?
- } All students are practising.

On average, what percentage of the first-year intake completes the whole course?

90–95%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

Our reputation speaks for itself!

Homeopathic College of East Anglia

Principal: Tricia Stephenson

34 Exchange Street, Norwich, Norfolk NR2 1AX

Tel. 01603 665173 PMS@homeopathic-college.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Professional status as a competent, capable, caring practitioner.

Is there any student representation within the college framework/structure?

Yes.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

We provide professional training to the highest standard, within a lively clinical environment.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

'A' level preferred – each applicant individually evaluated.

What is the application procedure for new entrants?

Completion of application form and suitable/successful in-depth interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

Between 12 and 20.

Please describe the facilities your college has to offer.

The college provides excellent clinical facilities, computer and video facilities, and is in the process of building a library.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

£1850 (part-time).

Are there any additional charges during the course?

No, this includes all clinic hours.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- academic training?
 - practical training?
 - another area? (If so, please give details.)
- } Totally equal.

How much study of orthodox medical science is required?

Two periods per session.

How long is a full-time course?

n/a

How long is a part-time course?

Four years – ten weekends per year.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

All teaching staff are registered and follow an active CPD policy.

4. DURING TRAINING**What mechanisms are in place to support students during their training?**

Adequate pastoral care including one psychologist and an active tutor system.

Is there any business training or preparation within the course for new practitioners?

Yes.

What is the college's policy regarding students practising homeopathy during training?

Under supervision – no monetary exchange – and from Year 3 onwards.

How is students' progress assessed?

Continuous assessment via homework, tests, projects etc.

5. THE CLINICAL TRAINING YOU PROVIDE**Please describe your clinical training programme.**

From the end of Year 2, active supervised participation within its busy city-centre clinical environment.

How many hours of clinical training are students expected to achieve in order to graduate?

150 hours.

Are all of these hours to be in supervised clinics?

Yes.

How is clinical performance assessed?

Careful supervision and evaluation of student skills enables a full picture of each student's ability to be assessed.

When does clinical training begin?

End of Year 2.

6. INFORMATION ABOUT GRADUATES**How many students graduated in:**

	2003	2002	2001	2000
• from a part-time course?	None – college opened September 2002			
• from a full-time course?	n/a			

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	15–20 (t.b.c.)	14		
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- part time? } n/a
- full time? }

On average, what percentage of the first-year intake completes the whole course?

n/a

7. AND FINALLY ...**Is there anything else you'd like to add about your college?**

This vibrant new professional college provides exceptional clinical facilities within a caring and supportive environment.

The Integrative College**Principal: Paul Francis**

24 Primrose Street, Lancaster, Lancashire LA1 3BN

Tel. 01524 67009 paulfrancis@mail.com

1. ETHOS OF THE COLLEGE**What do you hope your students will have achieved upon graduation?**

Professional competence as a homeopath and a confidence in their abilities. Plus increased self-awareness and an enriching life experience.

Is there any student representation within the college framework/structure?

Our emphasis on small group size and open forums means that our student voices are always heard and shape the course.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

As well as equipping students with a thorough grasp of homeopathic principles and practice, we also emphasise:

- an understanding of human energy systems
- good interpersonal/case-taking skills
- a student-centred approach to learning.

2. THE APPLICATION PROCESS**Is there a minimum academic requirement for entry onto the homeopathy training courses?**

Good command of written and spoken English.

What is the application procedure for new entrants?

Completion of application form and telephone interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

A maximum of 16.

Please describe the facilities your college has to offer.

Beautiful spacious workroom. City-centre location with good transport links. Free access to a comprehensive pharmacy. Use of audio and video equipment.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

£1300 (part-time).

Are there any additional charges during the course?

No.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- **academic training?**
- **practical training?**

Practical training.

- **another area? (If so, please give details.)**

Understanding the human energy system.

Good counselling and interpersonal skills.

How much study of orthodox medical science is required?

The minimum necessary for good practice.

How long is a full-time course?

n/a

How long is a part-time course?

Four years.

Are courses other than homeopathy available?

Are combined courses available?

How are teaching staff supported (for example with training or personal development opportunities)?

We work as a small, closely knit team. We offer each other regular peer supervision and encourage ongoing training and personal development work.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Our small group sizes mean we can give a lot of time and support to each student within class time. Staff are also available for support and supervision between weekends. All our staff are trained in counselling skills.

Is there any business training or preparation within the course for new practitioners?

Increasingly throughout the course we spend time on matters related to self-employment and practice management. The exact content is tailored to students' individual needs.

What is the college's policy regarding students practising homeopathy during training?

We believe students learn best from practical experience. Once students are considered ready, they are encouraged to prescribe with close supervision and support.

How is students' progress assessed?

There are no exams on the course. Students are assessed through a portfolio of their work which we support students in producing.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Our emphasis on experiential learning means we do a great deal of clinical training within class time. Students should come out of the course with over 200 hours of clinical experience.

How many hours of clinical training are students expected to achieve in order to graduate?

Our emphasis is on the standard attained, rather than on clocking up a specific number of hours.

Are all of these hours to be in supervised clinics?

Clinical training is done within class time.

How is clinical performance assessed?

We encourage good self-assessment. Further assessment is through observation and feedback from peers and tutors.

When does clinical training begin?

Right from the beginning of the course.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2003	2002	2001	2000
• from a part-time course?	see below			
• from a full-time course?	n/a			

The college was founded in 2000. We originally concentrated on practitioner development training courses, before starting our four-year training. Our first crop of graduates from the four-year course are due to finish training in 2005.

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	t.b.c.			
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- **part time?**
See above.
- **full time?**
n/a

On average, what percentage of the first-year intake completes the whole course?

See above.

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

Our emphasis is on:

an in-depth study of the human energy system
developing excellent interpersonal skills
student-centred experiential learning.

Students benefit from a low-stress learning environment and gain a practical, open-minded approach and confidence in their clinical abilities.

The Lakeland College

Principal: Anne Waters

5 Sandes Avenue, Kendal, Cumbria LA9 4LL

Tel. 01539 737540 mail@thelakelandcollege.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Self-awareness, self-responsibility, self-confidence and a very good homeopathic background on which to build their skills.

Is there any student representation within the college framework/structure?

Yes, we have year-group reps, regular feedback for individuals, a student supporter and open discussion. Student feedback informs curriculum development.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

We have an excellent teaching team, a high standard of clinical training, an extensive support network. We encourage confidence and self-awareness, and we listen. The staff work to develop excellent relationships with the students.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No.

What is the application procedure for new entrants?

Visit, completion of application form, informal interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Both.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

Maximum of 20.

Please describe the facilities your college has to offer

Clinical training, personal tutor groups, student supporters, library, bookshop, mentoring scheme, graduate groups, direct access to the Principal, skilled regular tutors and experienced guest lecturers. Beautiful venue with usual facilities. Monthly newsletter.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

Part-time only.

London: £1935.

Lakes/Edinburgh: £1720.

Are there any additional charges during the course?

Yes, for clinical training from Year 2.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- academic training?
- practical training?

The 'outer work'.

- another area? (If so, please give details.)

On personal growth, which we call the 'inner work'.

How much study of orthodox medical science is required?

Very little.

How long is a full-time course?

n/a

How long is a part-time course?

Three years.

Are courses other than homeopathy available?

Flower essence seminars.

Are combined courses available?

No, but our course is very eclectic and includes flower essences, nutrition and herbal tinctures.

How are teaching staff supported (for example with training or personal development opportunities)?

Core teaching team: residential training, three days. Regular meetings, funded courses if applicable, guest teachers, evening tutors, bi-annual meetings.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Every student attends a monthly tutor group. There is a telephone case support, and a member of staff in each area who can be contacted at designated times every week for support. There is always a student supporter in college.

Is there any business training or preparation within the course for new practitioners?

We teach practitioner skills and practice management, but encourage students to undertake additional training when necessary, and facilitate this.

What is the college's policy regarding students practising homeopathy during training?

We encourage it, with support and supervision.

How is students' progress assessed?

Via their learning journal, from personal and clinical tutor reports, from individual sessions with students, by self-assessment, from questions and contributions in class. Assessment is continuous and informal.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

From the second year, students join a supervised clinic (four to six students). They see patients and prescribe under supervision. There are live cases in class, and monthly case discussion groups.

How many hours of clinical training are students expected to achieve in order to graduate?

At least 100, but we monitor in terms of input rather than hours.

Are all of these hours to be in supervised clinics?

No, we consider individual skills and circumstances.

How is clinical performance assessed?

By an experienced practitioner and, to a lesser extent, from written cases.

When does clinical training begin?

At the start of the course, and in clinical setting from the beginning of the second year.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2003	2002	2001	2000
• from a part-time course?	48	31	35	34

(In 2002, 6 still to complete cases and clinical training)

• from a full-time course? n/a

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	t.b.c.	58	68	69
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

• part time?

• full time?

I cannot answer this question, but at our last survey 80% of the graduates were in practice at least part time. 40% of graduates have joined graduate groups and regularly attend CPD.

On average, what percentage of the first-year intake completes the whole course?

85%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

Please visit our website: www.thelakelandcollege.co.uk.

North West College of Homoeopathy

Principal: Ernest Roberts

23 Wilbraham Road, Fallowfield, Manchester M14 6FG

Tel. 0161 257 2445 info@nwch.co.uk www.nwch.co.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

A thorough understanding of the theory and practice of homeopathy, and the ability to completely and confidently relate to patients in the context of the reflective practitioner, fully aware of all the implications, demands and requirements of this role.

Is there any student representation within the college framework/structure?

One student representative is elected for each year group and meets with the course director and administrative director every two months.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

The NWCH offers a well-organised, responsive, student-centred classical training in homeopathy, with experienced and committed teaching staff and a well-developed network of individual and regional support to supervise and encourage students, and access to well-established, successful teaching clinics.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

Qualifications equivalent to five GCSE A–C passes and two A levels, or professional training to a good academic standard.

What is the application procedure for new entrants?

Application form followed by interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Four open days, with opportunity to sit in on classes.

Is there an opportunity for potential students to talk to existing students?

Incorporated into the open day.

How large are the classes for each year group?

Limit of 40. Year 1: usually 31–35; Year 2: 28–32; Year 3: 23–27; Year 4: 21–25

Please describe the facilities your college has to offer.

We have hired rooms from Manchester Metropolitan University for ten years. Rooms are modern and spacious with OHP and video facilities. We also have the option to use a conference theatre with state-of-the-art presentation facilities and the capacity to seat 100.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

Part-time only. For 2003–2004, Year 1 charges will be £1800 per annum, if paid in full. Instalment options available.

Are there any additional charges during the course?

Regional support groups, library, clinic, supervision.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

• academic training?

More academic emphasis in Years 1 and 2.

• practical training?

More practical emphasis in Years 3 and 4.

• another area? (If so, please give details.)

Personal and professional development throughout the course.

How much study of orthodox medical science is required?

There are 16–18 hours of lectures per annum, plus two projects per annum and short home assessments.

How long is a full-time course?

n/a

How long is a part-time course?

Four years.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

Experienced teaching staff. CPD encouraged for all staff. Supervision training provided, regular staff and team meetings.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Year tutor who stays with the same group for four years, available for non-academic issues. Ten one-hour tutorial sessions per annum at college weekends. Individual supervision for case work and personal/professional development, and regional support groups. Supervision co-ordinator, course director and administrative director if necessary.

Is there any business training or preparation within the course for new practitioners?

Incorporated into syllabus.

What is the college's policy regarding students practising homeopathy during training?

From the end of the second year, students may offer treatment to the general public under supervision.

How is students' progress assessed?

Exam board meets at the end of each academic year to review each student's progress. Student presents a portfolio comprised of academic assessment, attendance, clinic and tutorial reports, own case supervision reports. The board provides a recommendation for each student. Interim reports on supervision and clinical training are also provided in January to Years 3 and 4.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Maximum of three students sit in on chronic clinics

Live cases observed during college weekends

Ten own cases completed under individual supervision.

How many hours of clinical training are students expected to achieve in order to graduate?

150 hours.

Are all of these hours to be in supervised clinics?

Up to 30 can be gained through analysis of live cases in college.

How is clinical performance assessed?

After each clinic, students spend individual time with the clinician discussing the skills demonstrated, and areas to be worked on. By building a portfolio of evidence of competence in defined skill areas.

When does clinical training begin?

Students attend acute clinics from Year 1 and chronic clinics from the end of Year 1. Clinical training begins in earnest in Year 2.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2003	2002	2001	2000
• from a part-time course?	22	22	22	16
• from a full-time course?	n/a			

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	35 (t.b.c.)	34	37	33
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- part time?
 - full time?
- } 77% of graduates since the college began are currently in practice.

On average, what percentage of the first-year intake completes the whole course?

58% (Source: Audit of NWCH Graduates by Hazel Partington, 2001)

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

Here are some quotes from students:

'The course is both intellectually and emotionally challenging and what's more, it's a buzz and it's fun – I really look forward to the college weekends which are stimulating and rewarding.'

'The college has a free-ranging feel to it. Whilst it's well structured academically, it remains very much your course to make of it what you will.'

Purton House School of Homeopathy

Principal: Nicky Pool

Contact: Jonathon Pool

Penley Grange, Marlow Road, Stokenchurch, Buckinghamshire HP14 3UW

Tel. 01494 485952 enquiries@purtonhouse.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

A sound grasp of the science and art of homeopathy (classical) based on Hahnemannian principles.

Is there any student representation within the college framework/structure?

Yes.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

Purton House has been established for 16 years and offers a first-class professional training by very experienced homeopaths. The course integrates the different subjects to bring them alive and make it relevant. Emphasis is placed on open personal delivery and support of the student through the course.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

See our prospectus.

What is the application procedure for new entrants?

See prospectus.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes.

Is there an opportunity for potential students to talk to existing students?

Yes.

How large are the classes for each year group?

A maximum of 25.

Please describe the facilities your college has to offer.

Library, PC workstations with CARA & MacRep, teaching clinics, study/tutorial rooms, apprentice clinic, dining area, off-street parking.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

Part-time: £1950.

Are there any additional charges during the course?

Minimal, e.g. teaching clinics at £20 per day.

3. THE COURSES YOU OFFER**Do your courses place greater emphasis on:**

- **academic training?** } The theory and philosophy underpinning homeopathy is taught
- **practical training?** } in an academic way, but this is then translated into practical experience from the onset and throughout the training.

• another area? (If so, please give details.)**How much study of orthodox medical science is required?**

Medical science is taught throughout the course and is interwoven with related materia medica and philosophy.

How long is a full-time course?

n/a

How long is a part-time course?

Four years –165 hours per year.

Are courses other than homeopathy available?

Bach Flower therapy, kinesiology.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

Training seminars.

4. DURING TRAINING**What mechanisms are in place to support students during their training?**

Academic and pastoral tutorials. Referrals to psychotherapists. Liaison through student reps.

Is there any business training or preparation within the course for new practitioners?

Yes, and at pg level.

What is the college's policy regarding students practising homeopathy during training?

Acute prescribing encouraged in Years 1 and 2. Apprenticed in Year 3. Supervised cases in Year 4.

How is students' progress assessed?

Continual assessment throughout course in all areas.

5. THE CLINICAL TRAINING YOU PROVIDE**Please describe your clinical training programme.**

Acutes assessed in second term via paper case, video case and live cases in front of the class. Expanded with more live cases in Years 2 and 3, plus supervised case-taking in class. Complex case video and live case in Year 4.

How many hours of clinical training are students expected to achieve in order to graduate?

200

Are all of these hours to be in supervised clinics?

Yes.

How is clinical performance assessed?

Case write-ups, supervised case-taking in Year 2, apprenticed in Year 3, ten cases under RSHom supervision in Year 4.

When does clinical training begin?

First year, first term.

6. INFORMATION ABOUT GRADUATES**How many students graduated in:**

	2003	2002	2001	2000
• from a part-time course?	16	12	19	15
• from a full-time course?	n/a			

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	t.b.c.	35	30	28
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- part time? } Not sure.
- full time? }

On average, what percentage of the first-year intake completes the whole course?

50–60%

7. AND FINALLY ...**Is there anything else you'd like to add about your college?****Salisbury Homoeopathic College**

Principal: Annie Batchelor

Partners: Lulu Badger & Alison Fixsen

The Registrar, Salisbury Homoeopathic College, Wills Cottage, Inow Farm, Port Navas, Falmouth, Cornwall. TR11 5RQ

For prospectus and student information contact: Lulu Badger on 0845 456 3882

1. ETHOS OF THE COLLEGE**What do you hope your students will have achieved upon graduation?**

Confident, competent, professional homeopaths. Sound grasp of homeopathic principles and at ease with clinical practice.

Is there any student representation within the college framework/structure?

Yes. We have student reps and a community role rota.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

Our college is kept purposely small, ensuring an individual learning experience for each student. Every student will be recognised for their strengths and encouraged through their weaknesses.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

Yes. Fluency in oral and written English. Minimally GCSE English.

What is the application procedure for new entrants?

Visit to a college weekend, followed by an interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes, 'open days'.

Is there an opportunity for potential students to talk to existing students?

Yes, and sit in on lectures.

How large are the classes for each year group?

No larger than 15.

Please describe the facilities your college has to offer.

We hire an in-town conference centre, part of a hotel. We have catering on tap, and the park and the shops are a five-minute walk away.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

£1800 (part-time).

Are there any additional charges during the course?

Books, overnight expenses where relevant, and clinical fees in the third and fourth years.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- academic training?
- practical training?
- another area? (If so, please give details.)

} These are evenly offered.

Professional practitioner development.

How much study of orthodox medical science is required?

Each year group receives medical science teaching from a medical doctor each course weekend.

How long is a full-time course?

n/a

How long is a part-time course?

Four years minimum.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

All are in professional supervision and all engage in educational CPD. Regular academic and clinical staff meetings, to support both staff and students.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Each year is assigned a tutor, who is the key person for that group. This tutor follows their group's progress throughout the course.

Is there any business training or preparation within the course for new practitioners?

Yes. Code of ethics and practice, practice management, accounting, interaction with other healthcare professionals, and self-reflection.

What is the college's policy regarding students practising homeopathy during training?

This is initially under supervision with an attending homeopath. Once stage four has been reached, usually in the final year, the student works with patients alone, and supervision is by tutorials, case by case.

How is students' progress assessed?

According to assessment criteria. We have four stages, which are described alongside our aims.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

Observation begins in the third term of the first year. Observational placements are with the teaching clinic and individual practitioners. This continues until stage three, when the case-taking begins.

How many hours of clinical training are students expected to achieve in order to graduate?

Each student may have a different requirement. The average hours expected are between 150 and 200.

Are all of these hours to be in supervised clinics?

Yes.

How is clinical performance assessed?

See above.

When does clinical training begin?

From the first day, via role play and philosophical exercises. Consideration of conduct, ethics etc. are examined from Year 1.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2003	2002	2001	2000
• from a part-time course?	3	6	7	
• from a full-time course?	n/a			

N.B. We have three cohorts.

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	5	9	7	
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- part time?
- full time?

On average, what percentage of the first-year intake completes the whole course?

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

This college is the 'phoenix' arising from the ashes of local courses. We are a dedicated, committed team of professional homeopaths. Between the three principal partners we offer over 50 years of experience in homeopathy and education.

South Downs School of Homoeopathy (Chichester, Sussex)

Principals: Robin Hayfield, Kathy Pitt, Steve Smith

Lynne Russell, College Secretary

3 Chantry Cottages, Chantry Lane, Storrington, West Sussex RH20 4AB

Tel. 01903 744774

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

To be healers in the finest sense of the word, using homeopathy as their main tool.

Is there any student representation within the college framework/structure?

Yes, a student rep. is elected from each of the four years and they meet regularly with the college principals.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

Because we are a warm, friendly, well-established, dynamic school, low in dogma and high in common sense, providing a sound classical yet very practical homeopathic education.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No, we just ask for commitment and enthusiasm.

What is the application procedure for new entrants?

On receipt of an application form, an interview is arranged with one of the principals.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes, on the day of the interview.

Is there an opportunity for potential students to talk to existing students?

Yes, on the day of the interview.

How large are the classes for each year group?

Varies, average about 20.

Please describe the facilities your college has to offer.

Comfortable classrooms, beautiful campus, bookshop, library, pharmacy, supervised clinics, in-house supervision, tutorials, well-known guest lecturers, postgraduate support, free tea and biscuits and much more.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

£1700 (part-time).

Are there any additional charges during the course?

Students should set aside at least £300 for books.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- academic training? } Both equally.
- practical training? }
- another area? (If so, please give details.)

How much study of orthodox medical science is required?

Two years, during second and third years.

How long is a full-time course?

n/a

How long is a part-time course?

Four years – ten weekends from September to June, plus directed home study.

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

All staff are practising homeopaths with an enthusiasm for teaching. There are about 12 regular teachers (including principals) and we meet often for support and discussion.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

'Buddy' system, personal tutors, personal in-house supervisors, yearly interviews, class student reps, ongoing access to principals.

Is there any business training or preparation within the course for new practitioners?

Series of lectures in fourth year.

What is the college's policy regarding students practising homeopathy during training?

Compulsory in third and fourth year under supervision (students bring their cases to their supervision groups).

How is students' progress assessed?

Largely continuous assessment and material medica tests. Reports by supervisors, tutors and clinicians.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

We currently run two clinics – in Chichester and Shoreham. All students in third and fourth years have to attend and take cases under supervision.

How many hours of clinical training are students expected to achieve in order to graduate?

Five full days in our clinic (40 hours), 80 hours of supervised cases and 100 hours sitting in.

Are all of these hours to be in supervised clinics?

Just our clinic hours.

How is clinical performance assessed?

Clinician/supervisors' verbal and written reports, plus students' feedback/discussion.

When does clinical training begin?

At the beginning of the third year.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2003	2002	2001	2000
• from a part-time course?	12	12	11	n/a
• from a full-time course?	n/a			

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	t.b.c.	23	28	18
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- part time?
Not sure, but we believe most of them (if not all).
- full time?

On average, what percentage of the first-year intake completes the whole course?

75%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

Our prospectus is available by post, or on our website: www.homoeopathyschool.co.uk.

South East College of Homeopathy

Principal: Susan Josling

41 Terminus Road, Eastbourne, East Sussex BN21 3QL

Tel. 01323 430025 sjosling@aol.com

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

To be able to practise homeopathy effectively and professionally.

Is there any student representation within the college framework/structure?

No.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

This is a practical course with academic underpinning, where the students are able to learn in the clinical situation from the second year.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No.

What is the application procedure for new entrants?

Complete an application form and attend an informal interview.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Yes – both clinic and college days.

Is there an opportunity for potential students to talk to existing students?

Yes, and to tutors.

How large are the classes for each year group?

Between five and fifteen.

Please describe the facilities your college has to offer.

All facilities at one venue, teaching, library, clinic, receptionist etc.

Do you offer an option of full- or part-time courses?

Part-time only.

What are the charges per year for full-time/part-time homeopathy courses?

Part-time: £2250 inc. VAT. Various payment options.

Are there any additional charges during the course?

Personal supervision and books.

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- academic training? } A balance between the two. The students get an academic understanding and then are able to apply this practically.
- practical training? }
- another area? (If so, please give details.)

How much study of orthodox medical science is required?

Part of the course.

How long is a full-time course?

n/a

How long is a part-time course?

Four years.

Are courses other than homeopathy available?

Yes, at the same address: holistic counselling, spinal touch, NLP (Neuro Linguistic Programming), metamorphic technique.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

The majority of tutors are qualified teachers. Others are encouraged to gain a teaching qualification. In-house training sessions are also available.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

The students are encouraged to support each other. The course offers tutorials, supervision and reviews.

Is there any business training or preparation within the course for new practitioners?

This is at the end of the course and covers writing a business plan, financial forecasting, marketing plans and CPD planning.

What is the college's policy regarding students practising homeopathy during training?

Must be supervised and with the college's approval.

How is students' progress assessed?

On an ongoing basis – in college, monitoring students' progress, formal assignments, reflection, clinical practice reports.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

The students progress through their clinical case-taking from observing, to doing, to leading and advising.

Year 2: passive; Year 3: case-taking; Year 4: leading/advisory.

How many hours of clinical training are students expected to achieve in order to graduate?

Minimum of 150 hours in college plus ten graduation cases.

Are all of these hours to be in supervised clinics?

Yes, there are 2 clinic days per month – Saturdays and Tuesdays.

How is clinical performance assessed?

Tutor observation, peer observation, student reviews and reports.

When does clinical training begin?

Year 2 – with the option to attend clinic days in Year 1. (These are open to students from other colleges who need additional clinic hours.)

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2003	2002	2001	2000
• from a part-time course?	t.b.c.	9	7	3
• from a full-time course?	n/a			

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	t.b.c.	15	12	6
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

• part time?

10

• full time?

None.

On average, what percentage of the first-year intake completes the whole course?

80%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

It's a small friendly college which gives the students the opportunity to develop the skills and abilities to be able to practise as a professional homeopath. Whilst we have a strong, enthusiastic team of tutors, these are supplemented by a variety of specialist tutors. This enables students to gain a wider perspective and to enhance their learning.

University of Central Lancashire

Course leader: Ian Townsend

BSc(Hons) Homeopathic Medicine Degree Course

Room 101, Greenbank Building, University of Central Lancashire, Preston, Lancashire PR1 2HE

Tel. 01772 893805 cservices@uclan.ac.uk

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

Competence as practitioners, secure and confident in their knowledge and skills. Enthusiastic lifelong learners.

Is there any student representation within the college framework/structure?

Yes, students contribute at various levels throughout the length of the course.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

The University of Central Lancashire degree course represents a cost-effective route to a recognised academic/professional qualification in homeopathy, with all the resources that the sixth largest university in the UK can offer, taught in a friendly environment by knowledgeable and approachable staff.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

For students under 21, yes. For mature students, life experience and enthusiasm for homeopathy is taken into account.

What is the application procedure for new entrants?

Via the UCAS system for full-time applications and through the admissions office for part-time applications.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Regularly offered throughout the year.

Is there an opportunity for potential students to talk to existing students?

We encourage this!

How large are the classes for each year group?

It depends on the subject. In pathway-specific (i.e. homeopathic) modules, sizes range from 15 to 30. In generic modules (i.e. Health, Holism & Healing, Counselling Skills, Therapeutic Relationship, Research), you could find yourself in a class of up to 40 or 50 students some of the time.

Please describe the facilities your college has to offer.

Halls of residence, purpose-built skills labs, full audio-visual support, teaching clinic, normal lecture rooms, a university library containing in excess of £7000 worth of homeopathic books, friendly, experienced, skilled staff, who are qualified teachers as well as registered practitioners, and university-wide student support services (including Advisory and Counselling Centre, Health Centre, Multi-Faith Centre, Pre-School Centre and a Sports Centre which includes a multi-million pound recreation facility).

Do you offer an option of full- or part-time courses?

Both.

What are the charges per year for full-time/part-time homeopathy courses?

Full-time: £1200 subject to government review. May be eligibility for student loans.

Part-time: Please speak to the admissions office for details of module costs.

Are there any additional charges during the course?

The normal ones of accommodation, travel, food and books.

3. THE COURSES YOU OFFER**Do your courses place greater emphasis on:**

- **academic training?** } The course has an equal emphasis on both academic and practical
- **practical training?** } training. You are currently required to complete 250 hours of practical work based in the teaching clinic and in the classroom, and take responsibility for patients through 30 visits (ten patients, three visits each).

• another area? (If so, please give details.)**How much study of orthodox medical science is required?**

The course provides sufficient grounding in orthodox medical sciences to enable its students to understand medical diagnosis, dialogue with other health professionals, and be aware of danger signs and symptoms on behalf of their clients.

How long is a full-time course?

Three years.

How long is a part-time course?

Five years.

Are courses other than homeopathy available?

The university offers a suite of complementary medicine courses including Homeopathic Medicine, Therapeutic Massage, Herbal Medicine and Health Sciences for Complementary Medicine. There is an option to study for an Advanced University Certificate as a Bach Flower Practitioner.

Are combined courses available?

No, however the Bach Flower Practitioner course is a stand-alone course and may be combined with the others in Year Three full time.

How are teaching staff supported (for example with training or personal development opportunities)?

The university system provides staff with access to a wide range of training opportunities. In the case of the current homeopathy team, two of us have recently completed Masters degrees, and considering taking our studying to PhD level, one is in the final year of a professional qualification in person-centred counselling. All of these studies will enable us to bring additional skills back into our homeopathic teaching.

4. DURING TRAINING**What mechanisms are in place to support students during their training?**

Students have access to personal tutors who stay with them over the duration of the course. In addition they have dissertation (research) and Guided Case supervision in Year 3. There are also a range of mechanisms to support students with disabilities, and to support students experiencing financially or emotionally challenging times. There is also a system of student feedback to teachers, module and course leaders, and an active homeopathy society bringing in guest lecturers.

Is there any business training or preparation within the course for new practitioners?

Yes, a specific module addresses this in Year 3.

What is the college's policy regarding students practising homeopathy during training?

Students practise under supervision during their guided Cases Programme, once they have demonstrated their competence in Years 1 and 2 (full time).

How is students' progress assessed?

In a variety of ways. Assignments may require essays to be written, group work to be presented in class, portfolios of work to be assembled, cases to be taken and submitted, or, rarely, examinations to be sat.

5. THE CLINICAL TRAINING YOU PROVIDE**Please describe your clinical training programme.**

Our clinical training is unique and integrated with all aspects of the course. It looks at both the theory and practice of homeopathy in the clinical environment, links this with the development of therapeutic skills and understanding, and provides opportunities for students to engage with all sorts of skills practice.

How many hours of clinical training are students expected to achieve in order to graduate?

250.

Are all of these hours to be in supervised clinics?

A mix of clinic-based, classroom-based and individual experience is required.

How is clinical performance assessed?

By reflective essays and supervised cases.

When does clinical training begin?

Year 1.

6. INFORMATION ABOUT GRADUATES**How many students graduated in:**

	2003	2002	2001	2000
• from a part-time course?	n/a			
• from a full-time course?	19	20		

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	2	2	1	0
• for full-time courses?	19	26	25	20

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- **part time?**
60%
- **full time?**
40%

On average, what percentage of the first-year intake completes the whole course?

90%

7. AND FINALLY ...**Is there anything else you'd like to add about your college?**

Welsh School of Homoeopathy

22 Bridge Street, Carmarthen, Wales SA31 3JS

Contact: Reinhard Englert

18 Worcester Drive, Swansea, Wales SA3 4HL

Tel. 01792 366540 welschool.homeopathy@virgin.net

1. ETHOS OF THE COLLEGE

What do you hope your students will have achieved upon graduation?

We aim for our graduates to become competent, confident, safe, ethical, reflective and enthusiastic homeopathic practitioners, with an in-depth knowledge and understanding of their craft.

Is there any student representation within the college framework/structure?

Each year group has an elected year representative who is in regular contact with the team of Directors.

Please illustrate in one sentence why students should attend your college for training in homeopathy.

We aim to facilitate the above from a student-centred perspective, organically and in a flexible way. We will do this through a cooperative process, education, challenge, evolution and development, with integration, enjoyment and honesty.

2. THE APPLICATION PROCESS

Is there a minimum academic requirement for entry onto the homeopathy training courses?

No, done on an individual interview basis.

What is the application procedure for new entrants?

To apply in writing to student administrator for an interview/prospectus.

Do you offer introductory days or opportunities to 'sit in' on current classes?

Introductory weekends.

Is there an opportunity for potential students to talk to existing students?

Can easily be arranged.

How large are the classes for each year group?

Maximum of 20.

Please describe the facilities your college has to offer.

Two teaching rooms, a clinic room, library, quiet room, computer room, recreation area, kitchen and toilets.

Do you offer an option of full- or part-time courses?

Just part-time.

What are the charges per year for full-time/part-time homeopathy courses?

Part-time: £1350.

Are there any additional charges during the course?

A+P/P+D correspondence courses (approximately £250 each), supervision costs, books. Clinics (£15 per day).

3. THE COURSES YOU OFFER

Do your courses place greater emphasis on:

- academic training?
- practical training?

Yes.

- another area? (If so, please give details.)

There is also a strong emphasis on self-reflection.

How much study of orthodox medical science is required?

A+P/P+D correspondence courses.

How long is a full-time course?

n/a

How long is a part-time course?

Four years (ten weekends a year).

Are courses other than homeopathy available?

No.

Are combined courses available?

No.

How are teaching staff supported (for example with training or personal development opportunities)?

Training is available for core teachers.

4. DURING TRAINING

What mechanisms are in place to support students during their training?

Year reps, year tutors, 'buddies' from other years, supervisors, core teachers (who are also Directors) – all form a good pastoral care network.

Is there any business training or preparation within the course for new practitioners?

This is included in the fourth-year curriculum.

What is the college's policy regarding students practising homeopathy during training?

Only under supervision as part of the clinical training programme.

How is students' progress assessed?

Through each individual piece of homework, their participation in class, their cases, their project, their A+P/P+D – four tutorials during each year.

5. THE CLINICAL TRAINING YOU PROVIDE

Please describe your clinical training programme.

There is a school clinic on Friday, every two weeks for six hours. Students attend a minimum of one in the first year, four in the second year, and five in the third and fourth years. They do eight acute cases in the second year, and fifteen chronic cases in the third and fourth years, two of which have four follow-ups, the rest have two.

How many hours of clinical training are students expected to achieve in order to graduate?

150 sitting-in hours.

Are all of these hours to be in supervised clinics?

No, a minimum of 85 hours are to be done at the school clinic, the rest with other local homeopaths.

How is clinical performance assessed?

Through their eight acute cases and fifteen chronic ones, via their individual supervisor and the school's clinical supervisors and the school's overall Clinical Director.

When does clinical training begin?

In the second year, but they can start attending the clinic and sitting in in the first year.

6. INFORMATION ABOUT GRADUATES

How many students graduated in:

	2003	2002	2001	2000
• from a part-time course?	7	12	17	7
• from a full-time course?	n/a			

What was your student intake in:

	2003	2002	2001	2000
• for part-time courses?	14-17 (t.b.c.)	12	20	12
• for full-time courses?	n/a			

How many graduates from 2000, 2001 and 2002 have gone on to practise homeopathy:

- part time?
30
- full time?
n/a

On average, what percentage of the first-year intake completes the whole course?

85%

7. AND FINALLY ...

Is there anything else you'd like to add about your college?

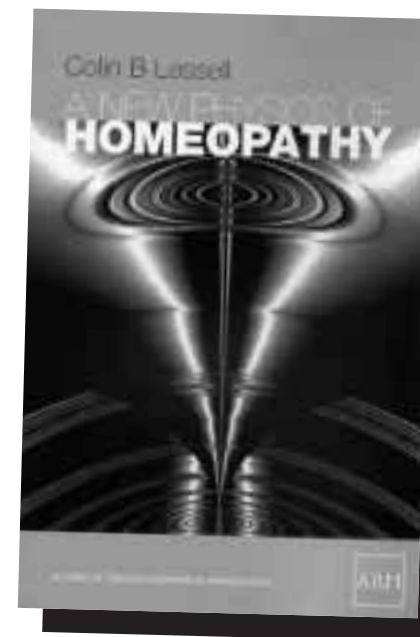
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